University Health"	POLICY#: 2.7
SUBJECT: High Risk – Neuromuscular Blocking Agents	Effective: 10/01/13
APPROVED BY: Pharmacy and Therapeutics Committee	Page 1 of 2

<u>Purpose</u>: To provide guidelines for the administration of Neuromuscular Blocking Agents (NMBs) in patients requiring paralysis.

Prescribing:

- 1. Paralysis to facilitate intubation; rapid sequence intubation
- 2. Adjunct to general anesthesia
- 3. Facilitate mechanical ventilation
- 4. Other (i.e. increased intracranial pressure)
- 5. The physician shall document the type of neuromuscular blockade. Physician's orders will include the drug, IV route, and administration schedule (bolus injection, continuous infusion or PRN movement).

Restrictions:

- 1. Emergency Department
- 2. Intensive Care Units
- 3. Operating Rooms
- 4. Emergent use in code situations

Dispensing:

1. NMBs will be maintained on automated dispensing cabinets, in crash carts, and within the pharmacy

Administration:

- 1. IV administration only.
- 2. Continuous infusions must have defined titration parameters
- 3. Eye care must be provided to patients on NMBs
- 4. Adequate sedation must be maintained in patients on NMBs
- 5. NMBs may be withheld every 24 hours so that neurological assessment may be performed.
- 6. Tight glycemic control may be ordered to assist in the prevention of myopathy of critical illness.

Monitoring:

- 1. BP, HR
- 2. Blood gasses, respiration rate, when appropriate
- 3. Peripheral nerve stimulation, muscle twitching
- 4. "Train-of-Four" (at least two out of four)

Adverse Effects:

- 1. Anaphylaxis, hypersensitivity
- 2. Prolonged neuromuscular blockade/recovery; acute quadriplegic myopathy syndrome
- 3. Brochospasm
- 4. Hypertension or hypotension,
- 5. Increased pulmonary vascular resistance

References:

1. DrugDex. Micromedex 2.0.

2. ASHP and SCCM. Clinical Practice Guidelines for Sustained Neuromuscular Blockade in the Adult Critically III Patient. ASHP Therapuetic Guidelines. 2002. http://www.ashp.org/DocLibrary/BestPractices/TGNMB.aspx